How to Sit in the Back of the Class Or, How A Control Freak Ceded Some Control Over His Classroom Russell Marcus 19th Biennial AAPT Workshop-Conference St. Edwards University, Austin TX July 27, 2012

Who Controls the Classroom? Adapted from Doyle 79

Classroom Decisions	Teacher	Students	Together	NA
What are the learning outcomes for the course?				
Which texts will be used?				
How will students' learning be assessed?				
When will exams be given?				
What are the formats and topics covered on the exams?				
When are papers due?				
What are the topics for the papers?				
Will rewrites be allowed?				
How will classes be taught?				
How will groups (if any) be formed?				
What kind of grading scale will be used?				
Attendance policy				
Late work policy				
Tardiness policy				
Classroom deportment policy				